

Autumn Term 2026 Curriculum Plan for Parents – FYT

Prime Areas

Personal, Social and Emotional Development



Religious Education



Over the next few weeks we will be spending lots of time ensuring the children are settled and happy in their environment in order for them to thrive in their learning. This is our main focus as the children begin school.

The children will be taught an awareness of God's love and care for them. This is the moral foundation for everything which happens in school. The themes of 'Creation and Covenant' and 'Prophecy and Promise' will be taught.

Creation and Covenant

Through this branch, Foundation Year children will develop their understanding that God made and loves them, God created a good and wonderful world, and every person is special and valued. They will begin to recognise that God's love calls us to care for one another and creation, while developing an early understanding of prayer, belonging, the Church and Baptism.

Prophecy and Promise

Through this branch, Foundation Year children will develop their understanding of the journey from the Annunciation through Advent to the birth of Jesus. They will learn about Mary's faith, trust and courage; Jesus as the Son of God; and Advent as a time of hope, peace, joy, love and preparation. They will explore how Christians remember and celebrate Jesus' birth through the Nativity and different cultural traditions, while developing an understanding that the message of Christmas calls us to welcome others, use our gifts, show kindness and put God's love into action.

•

Communication and Language Skills



- Focus attention when listening
- Understand 'why' and 'how' questions
- Use a range of tenses

Physical Development skills

- Hold a pencil near point between first two fingers and thumb and use it with good control (tripod grip)
- Copy some letters accurately
- Fasten buttons on shirts independently
- Be increasingly independent in meeting their own care needs, e.g., using the toilet, washing and drying their hands thoroughly
- Zipping up their coat.

	
<u>Specific areas</u>	
Literacy skills 	Reading • Hear and say the initial sounds in words • Segment the sounds in simple words and blend them together • Enjoy an increasing range of books Writing • Give meaning to marks they make as they draw and paint • Use clearly identifiable letters to communicate meaning • Write own name independently
Mathematics skills 	Number • Fast recognition of up to 5 objects, without having to count them individually ('subitising'). • Recite numbers past 10. • Say one number for each item in order: 1,2,3,4,5. • Know that the last number reached when counting a small set of objects tells you how many there are in total. • Show 'finger numbers' up to 5 Numerical Patterns • Talk about and explore 2D shapes using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round' • Discuss routes and locations, using words like 'in front of' and 'behind' • Make comparisons between objects relating to size, length, weight and capacity
Understanding the World    Children will also learn about duty bearers- adults who help children to access their rights,	The main theme for this term will be "All about me". In this topic, we will cover: • names of body parts • growth and change • the five senses • differences between human beings and what makes us unique We will also look at "Autumn and Winter", looking at the change in weather and seasonal changes. • looking at the changes in the weather Space will be another of the topics we look at. During this topic we will look at; • the moon • planets • astronauts' life in space • facts and concepts about space • planetarium experience from our visitors at Wonder Dome. Another of our topics is 'People Who Help Us'. We will look at people in our emergency services and have special visitors into school to explain their jobs. Festivals- The children will explore Diwali and Bonfire Night: • Continue to develop positive attitudes about the differences between people. • Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.

Expressive Arts and Design 	Throughout each theme of work, the children will have the opportunity to: • learn a variety of engaging and imaginative singing and dancing games • explore how sounds can be changed • explore a variety of textures • experiment with colour and how it can change • engage in imaginative role-play with peers, creating their own props • explore different media
WEEKLY EVENTS	
Reading books/sheets sent home	Reading books will be sent out on a Friday and must be returned on Monday . Reading books will not be sent out for a while until we have learnt a bank of sounds.
Library books sent home	Library books will be sent home on a Friday to be returned by the following Friday
Show and Tell	Monday- Yellow House Tuesday- Green House Wednesday- Red House Thursday- Blue House
Letter formation / Homework	Initially we will be sending home name writing practice. If you have any questions regarding any aspects of the homework please see a member of the team. As the term progresses, homework will be sent out on a Monday and will be due back the following Monday.
PE Kit	Wednesday is our PE day. Please ensure your child always has their PE kit in school. This should be brought into school on the first day of each half term and will be sent home to be washed at the end of each half term.
<u>HOW YOU CAN HELP YOUR CHILD</u> • Ensure that all items of clothing and equipment are clearly labelled. • Please ensure you always return reading and homework on a Monday. • Continue to encourage and support your child with their reading and writing skills; trips to the library are especially beneficial in developing your child's comprehension. • Play number games. • Ensure your child brings an item of fruit and a bottle of water each day. Fruit is provided for afternoon break. Thank you for your help and support. Mrs Trahearn and Miss Hill	